

From: tomorrows-professor [mailto:tomorrows-professor-bounces@lists.stanford.edu] **On Behalf Of** Rick Reis

Sent: 04/03/2020 2:50 PM

To: tomorrows-professor@lists.stanford.edu

Subject: TP Msg. #1784.1 SPECIAL - Online Teaching Resources in this Time of the Coronavirus

TOMORROW'S PROFESSORSM eNEWSLETTER

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Several of you have written asking if I could provide some additional links to articles that address online teaching in this time of the Coronavirus. Below is a list of URL's that Stanford graduate student Mckenzie Austin Hubert put together for this purpose. Let me also remind you that you can access all previous postings via # or keywords, such as "online teaching" by going to the [TP Archive](#).

1784.1

SPECIAL - Online Teaching Resources in this Time of the Coronavirus

Folks:

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Regards,

Rick Reis
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Tomorrow's Teaching and Learning

----- 193 words -----

Online Teaching Resources in this Time of the Coronavirus

April 3, 2020

Dear Rick:

Below are a few articles that I thought were useful, and that have been written amidst the Coronavirus outbreak:

- Coronavirus: 14 Simple Tips for Better Online Teaching (The Conversation): <http://theconversation.com/coronavirus-14-simple-tips-for-better-online-teaching-133573>
- Free Resources for Schools During COVID-19 Outbreak (The Journal): <https://thejournal.com/Articles/2020/03/13/Free-Resources-Ed-Tech-Companies-Step-Up-During-Coronavirus-Outbreak.aspx?Page=1>
 - (This article is basically just a laundry list of resources, updated continuously, but basically compiles all kinds of different software and online teaching resources that are offering free or discounted access to their products)

- Moving Your Classes Online? Here's How to Make It Work (Wired): <https://www.wired.com/story/how-to-make-online-learning-work/>
- Professors need to be flexible to successfully transition to online class (The GW Hatchet): <https://www.gwhatchet.com/2020/03/17/professors-need-to-be-flexible-to-successfully-transition-to-online-class/>
- Teaching and Learning After COVID-19 (Inside Higher Ed): <https://www.insidehighered.com/digital-learning/blogs/learning-innovation/teaching-and-learning-after-covid-19>

These are articles that include more general tips about online teaching:

- Student Motivation and Engagement in Online Courses (Science Education Resource Center): <https://serc.carleton.edu/NAGTWorkshops/online/motivation.html>
- How To Motivate Students Online: What Works And What Doesn't (eLearning Industry): <https://elearningindustry.com/motivate-students-online-works-doesnt>

Finally, I also thought it might be interesting for faculty/teachers to share some resources with their students, who may struggle with this transition to online classes:

- What Makes a Successful Online Learner? (Minnesota State): <https://careerwise.minnstate.edu/education/successonline.html>

-McKenzie

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